

# The Little Building

## Lesson #2



**Age:**  
5<sup>th</sup> Grade

### Objective:

- Students will make a connection between the text of a story and the detailed illustrations.
- Students will recognize how some illustrations can provide a particular outlook and induce certain feelings.

### Materials:

The Little Building by Julie Woik

Pencils

Print out form that correlates with this lesson.

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

### Activity:

Gather the children in a circle and read *The Little Building*, showing everyone the illustrations. After the reading, discuss the illustrations by Marc Tobin. Talk about the details provided on each page, and the efforts made by Marc to capture someone's attention and give them a feeling about what is actually happening in the story. Then hand out the form related to this activity. Have the students give their thoughts about the images.

### Assessment:

Students will understand and identify how illustrations add to the text in a story. It will also help them recognize how some images tell a story beyond the words written on the page. They will see that illustrations often induce emotional reactions.