## \#9 - THE SITUATION

The teacher talks to you about the occasions when you hold, hug, or touch others without their approval.

## \#9 <br> YOU...

pretend you can't hear what the teacher is saying, and you try to get up and walk away.
\#9
YOU...
give the teacher your full attention. You listen, have good eye contact, and you work to stop the behavior.

## \#10-THE SITUATION

A classmate has injured their leg and must use crutches to get around. They're slow in getting up when the class is asked to get in line.

> \#10 YOU...
know that you're faster than your injured classmate, so you rush to the front to get a better place in line.

## \#10 <br> YOU...

approach the injured classmate and offer to help them get up or maybe carry their backpack or books.

