What Would YOU Do?

Okay, let's pretend that **YOU** are the teacher. Puffer Peg is one of your students and doesn't like to follow school rules. How are you going to get her to do the right thing? How are you going to get her to listen to you? How are you going to help her? Please circle the answer YOU think would work best when talking to a student about rules. Then answer the questions and explain what you think.



TIME TO LINE UP

- **1.** Everyone in the classroom is asked to line up at the door. All of the students get in line, except for Puffer Peg. She just stands in the back of the room. You could:
 - A. Take the class and leave the room without Puffer Peg.

B. Go to Puffer Peg, ask her to please join the class in line, explaining that it's important for everyone to follow rules.

2. Puffer Peg refuses to get it line, even after being asked nicely to join the class. You could:

- A. Take Puffer Peg directly to the principal's office.
- B. Pull Puffer Peg aside and ask her if there is something wrong that is causing her to behave this way.

3. Puffer Peg STILL won't get in line and doesn't have a reason for disobeying the teacher. You could:

- A. Offer Puffer Peg a choice. She can choose to stand in line with the others, or she can visit the guidance counselor.
- B. Yell at Puffer Peg and embarrass her in front of the class.

Do you think the teacher would feel frustrated with this situation? _____ Why? _____

Do you think that Puffer Peg needs to follow the rules like the rest of the students? _____ Why? _____

Have you ever felt like **NOT** following the rules? _____ What was your reason? _____

Do you think that some rules are made to protect our privacy? ______ Example: *Keep your hands to yourself*, as everyone needs their space and shouldn't have to worry about others touching them without permission.

Do you think it's fair to the teacher, the other students, and the school when you don't follow the rules?

What would you like to have happen so you felt more like following the rules?