

# The Kacklin' Kitchen

## Lesson #5



Age:  
3<sup>rd</sup> Grade

### Objective:

- Students will use their listening and viewing strategies clarify and understand the content of the story.

### Materials:

The Kacklin' Kitchen by Julie Woik

Scissors, Tape, and Heavy Stock Paper (if you choose)

Print out two sets of Group 1 thru 9 (the pages of the book)

Print out one set of Answers 1 thru 6

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

### Activity:

Gather the children in a circle and read *The Kacklin' Kitchen*. You'll want to read the story more than once before playing this game. Make sure the students get to really look at the illustrations. When you feel the class is ready to play, this is what you do...

- Prepare by cutting out the two sets of pages from the book (two sets of 34) and taping each of them on the wall (NOT IN ORDER) - making sure to put one set of 34 on the left and one set of 34 on the right.
- Divide the class into two teams.
- Have one student from each team approach their set of book pages.
- You'll use your answers to read a page from the story (NOT IN ORDER), and the students will have to find the page that the words belong to.
- The first student to find the correct page calls out "I've Got It!", pulls the page from the wall, and gets a tally for their team.
- Choose another student from each team and repeat until all of the pages have been read. Whichever team has the most tallies in the end - WINS!

### Assessment:

Students will recognize the importance of their listening and viewing skills when recalling the contents of a story.