

# The Kacklin' Kitchen

## Lesson #8



### Behavioral Issue:

Demonstrates disrespect through tone of voice, comments, and body language (rolling eyes, crossed arms, pointing fingers)

### Objective:

- Students will understand the effects of their actions.
- Students will discover respectful ways to handle situations.

### Materials:

The Kacklin' Kitchen by Julie Woik

Print out the form that correlates with this lesson

Heavy Stock Paper and Scissors

### Activity:

Read The Kacklin' Kitchen with the child or children who are participating in this activity. After the reading, review Mookee MaGee's rude and disrespectful behavior, in which he would point fingers and "take a tone" with the others in the kitchen. Discuss how hard it was for the others to be around Mookee. Play this game with the child/children. Think up scenarios that show the disrespect and respect that can occur in a classroom setting, or anywhere for that matter.

### Assessment:

Students will comprehend that the tone of their voice and their body language can be just as disrespectful as the comments they make. They'll work to recognize their negative behavior, stop what they're doing, and handle the situation at hand with respect and care.