

The Kacklin' Kitchen

Lesson #3



Behavioral Issue:

Does not follow directives from teachers or other school personnel

Objective:

- Students will discuss their inability to follow directives.
- Students will recognize the value of following directives.

Materials:

The Kacklin' Kitchen by Julie Woik

Print out the form that correlates with this lesson

Activity:

Read The Kacklin' Kitchen with the child or children who are participating in this activity. After the reading, talk about how disruptive Mookiee MaGee's behavior was to everyone, and discuss the frustration everyone felt. Then talk to the child or children about their negative attitude or behavior towards teachers or school staff members in regard to following rules. Ask them what they think might be causing these disrespectful behaviors, and help them figure out ways to work on the issue using the letters that spell RESPECT. Have them fill in *the problem they're having* and *what they plan to do* on their Respect Story Card. After they try out their plan, have them fill in *what happened* from their efforts. Have them do all of the cards, as well as the last one in which an adult writes about their positive changes.

Assessment:

Students will have a better understanding of how their behavior affects their self-esteem, and the way others feel about them. Implementing the positive actions they have personally committed to, will help them gain self-respect, and improve their ability to follow directives appropriately.