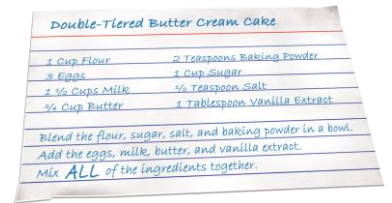


# The Kacklin' Kitchen

## Lesson #10



### Behavioral Issue:

Is not accepted by other students (ignored, teased, ridiculed, not included in group activities)

### Objective:

- Students will demonstrate behavior that will be accepted and respected by other students.
- Students will manage any hygiene issues.

### Materials:

The Kacklin' Kitchen by Julie Woik

Print out the form that correlates with this lesson

### Activity:

Read The Kacklin' Kitchen with the child or children who are participating in this activity. After the reading, review the many ways disrespect can be shown. Discuss how the child/children feels about others ignoring or teasing them. Ask them why they feel this is happening. If there are issues they didn't recognize, you may need to bring them to their attention. Talk about different ways they could create a better relationship with the others. Since this book takes place in a kitchen, have the child/children make a recipe for respect, kindness, and caring. Perhaps the whole classroom could do this activity, and then make a snack for the class to share. Cooking and Caring!!!!

### Assessment:

Students will gain respect from others by exhibiting subtle and appropriate behavior; using a normal tone of voice, raising their hand, or standing quietly. They will attend to personal health and hygiene. This in turn will encourage others to display care and kindness.