

Jungle Jive

Lesson #9

Behavioral Issue:

Does not wait appropriately for an instructor to arrive (e.g., leaves seat, talks, yells, fights, runs in room or hall)

Objective:

- Students will learn appropriate behaviors and/or actions while waiting for the instructor to arrive.
- Students will gain the ability to wait appropriately for an instructor to arrive.

Materials:

Jungle Jive by Julie Woik

Letter size heavy stock paper

Print out the sheets that correlate with this lesson

Activity:

Read the Jungle Jive book to the child/children who will be participating in this activity. Discuss the meaning of the word balance. Talk about how balance affected the characters in this book, and how it affects all of us in our lives. Having balance makes us feel good inside, and grows our self-esteem. Let's get balanced!! Print and cut out these cards. You may use them all, or if they don't apply, you can make your own. Each child gets their own stack of cards. They may differ, according to the needs and behaviors of that child. Each morning the child should go through their stack of cards, making sure to use their time wisely while waiting for their teacher to arrive.

Assessment:

Students will recognize how to use their time wisely and appropriately before their teacher arrives to class.