

Jungle Jive

Lesson #4



Age:
Kindergarten

Objective:

- Students will identify the story elements such as setting, character, problem, and resolution.
- Students use listening and viewing strategies effectively.
- Students use personal perspective in responding to a work of literature.

Materials:

Jungle Jive by Julie Woik

Print out form and pictures that correlate with this lesson.

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

Activity:

Gather the children in a circle and read *Jungle Jive*, showing everyone the illustrations. After the reading, show the students the pictures in order from 1 to 5, slowly reviewing the storyline for each picture. From the form, read the question correlating with that picture out loud, giving the students three choices to think about. Help them to understand how *Tree Bark Falls* got things so out of balance so quickly!!

Assessment:

Students will respond to a work of literature by recognizing the simple events in the story. They will understand how to use their viewing and listening skills to gather specific details, including sequence of events.