



Age: Kindergarten

Objective:

- Students will use simple strategies such as word structure to identify words.
- Students will increase knowledge of vocabulary by reviewing and recalling correct spellings.

Materials:

Jungle Jive by Julie Woik Construction Paper to make a tree on the wall. (Add the names of the children playing to the tree in some way). Print the Words and use Tape to stick to the tree. Optional - Send home letter to parents regarding this lesson. See attached *Letter for Parents*

Activity:

Make a large tree on the wall. Cut out the leaves for this activity, and place them around the room for everyone to see. When you're ready, gather the children in a circle and read Jungle Jive, showing everyone the illustrations. After the reading, call out the name of a child and one of the words on a leaf. That child will need to find the word, say the word, spell the word, and say the word again. Example: "Can. C-A-N. Can" If the word is found, pronounced, and spelled correctly, the leaf can be placed on the tree. If not, the word goes back where it hung, and the next child takes a turn.

Assessment:

Students will increase knowledge of vocabulary by reviewing and recalling the correct spellings, and finding them in the word search activity.