

# Jungle Jive

## Lesson #2



**Age:**  
5<sup>th</sup> Grade

### Objective:

- Students will use the reading process effectively to identify words and construct meaning from the text.
- Students will write to identify a central idea and comprehend the author's purpose in writing.

### Materials:

Jungle Jive by Julie Woik

Pencils

Print out form that correlates with this lesson.

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

### Activity:

Gather the children in a circle and read *Jungle Jive*, showing everyone the illustrations. You may need to read this story several times to the class, or have them read it themselves. Once you feel the meaning of the story is understood, have the children fill out the form that corresponds with this lesson. They should be able to understand the importance of **BALANCE!**

### Assessment:

Students will determine the main concept of the author's literary work. They'll understand that word choices can shape reactions, perceptions, and beliefs. They'll understand the development of the plot and how conflicts are resolved in a story.