Jungle Jive Lesson #1

Age: 5th Grade



Objective:

• Students will understand that living things have structural and behavioral adaptations to make them fit in the different environments they live in.

Materials:

Jungle Jive by Julie Woik 8 ½ x 11 Heavy Stock White Paper Scissors Optional - Send home letter to parents regarding this lesson. See attached *Letter for Parents*

Activity:

Gather the children in a circle and read Jungle Jive, showing everyone the illustrations. After the reading, set up the game for children to play. You may choose to break up the children into groups of 5. (You'll need a set of cards for every group.) Have them take turns choosing two cards at a time. If one card is a picture of a character, and the other card is the information about that character, they get to keep that pair and go again. If not, they'll have to put the two cards back where they found them. Now it's the next person's turn. The person with the most pairs at the end of the game WINS!

Assessment:

Students will gain knowledge regarding the physical and behavioral adaptations living creatures possess in order to aid them in their environments and for their survival.