

# Jungle Jive

## Lesson #5

**CONTRACTIONS**

**Age:**

2<sup>nd</sup> Grade

### **Objective:**

- Students will use the reading process effectively to identify words from text.
- Students will recognize basic functions of language.
- Students will understand that word choices can shape feelings and actions.

### **Materials:**

Jungle Jive by Julie Woik

Pencils

Print out form that correlates with this lesson.

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

### **Activity:**

Gather the children in a circle and read Jungle Jive, showing everyone the illustrations. After the reading, hand out the form that correlates with this activity. Discuss the meaning of a contraction, and how the use of a contraction in a sentence provides an informal feel. Now have the children circle the contraction and write the two words that make the contraction.

### **Assessment:**

Students will increase their knowledge of word structure and understand the power of language, and how a word choice can shape a particular feeling in written text.