

# The Garden Gathering

## Lesson #5



**Age:**  
1<sup>st</sup> Grade

### Objective:

- Students will construct meaning from the text.
- Students will understand the power of language.

### Materials:

The Garden Gathering by Julie Woik

Cut and glue the front and back forms to a piece of cardboard

Insert/glue tongue depressor/popsicle stick in middle for handle

Make a pocket for the sign - tape to the spotter's desk

Optional - Send home letter to parents regarding this lesson.

See attached *Letter for Parents*

### Activity:

Gather the children in a circle and read *The Garden Gathering*. After the reading, show students the sign. Explain how each student will take turns spotting someone displaying good behavior. When they spot someone, they'll take the sign and approach the person. They'll clearly announce what good deed they observed, add that child's name to the list on the back of the sign, and pass on the sign. Now the next child will do the same. Once everyone has been spotted (no time limit), reward them with an extra recess! The teacher starts off the game.

### Assessment:

Students identify the main idea in the story, and understand how word choices can shape feelings and actions.